

Learning, Knowledge Management and Impact: Moving from theory to practice



An in-house course from *LearningPlus*

An effective learning program can support a firm's knowledge management efforts and have immediate and longer-term impact.

FROM DATA TO KNOWLEDGE		
Knowledge	actionable, highly contextualized, integrated information	product meets this and other specs; can be released
Information	descriptive, data with more context	pH spec of product = 7.1-7.6
Data	facts, limited utility	pH of lot #X = 7.4

Description

Knowledge management is considered a key enabler of a modern pharmaceutical quality system. This workshop provides participants practical ways of how training and learning contribute to a robust

knowledge management program.

Designed as an advanced workshop, this two-day course examines the fundamentals of knowledge management and its practical aspects that contribute to product and process understanding.

Five learning theories are discussed along with how they can be used to support performance and create learning programs that are authentic learning opportunities.

Participants use concept mapping as a way of reflecting on the topics covered and how they can be incorporated into their own organization.

Audience

Training/learning professionals, managers of learning systems and programs, quality leaders.

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Course goal

Explore ways of moving from the traditional use of training to where learning, knowledge management, and process understanding contribute to better worker performance, compliant outcomes, and high-quality, pharmaceutical products & medical devices.

Objectives

- Describe knowledge management, emphasizing the roles of individual and organizational learning.
- Distinguish between “training” and “learning.”
- Develop alternative approaches to knowledge transfer that are grounded in good learning practices and meet regulatory expectations.
- Identify current expectations that regulatory agencies and auditors have of training systems, programs, and worker performance.
- Examine models that are used to efficiently design and produce training solutions that meet specific goals.
- Discuss different models for assessing and evaluating learning and learning programs.

Length

Two days.